

Transitions

for New Transfer Students

2023-24 GUIDE



ADLAI E.
STEVENSON HIGH SCHOOL—
HOME OF THE PATRIOTS



WELCOME FROM STUDENT SERVICES

Dear Stevenson Students and Parents/Guardians,

Welcome to the Patriot Family! We know that the transition to Stevenson High School is both exciting and filled with many questions. Please know that members of the Student Services Division are here to help you navigate the high school journey as you explore the many classes, activities, programs, resources and other adventures that await.

The pages of this Transitions guide are filled with information about the important events that will take place during your high school experience. The answers to many of your questions may be found in this guide. Please review this guide carefully and mark your calendars with the dates of upcoming events.

For your information, you may always reach Stevenson High School by calling our switchboard at 847-415-4000 between 7:30 a.m. and 6:30 p.m. on any school day. You may also contact departments directly. Many of these phone numbers may be found in this guide and are also located on our website.

Stevenson High School is a special place with countless opportunities inside our classrooms and beyond. We look forward to working with your family in the coming years.

Kind regards,

A handwritten signature in black ink that reads 'Sarah Bowen'.

Sarah Bowen

DIRECTOR OF STUDENT SERVICES



TRANSFER STUDENT PROGRAMS

Stevenson High School offers a variety of ways for transfer students to get connected to the school. Whether a student enrolls before the school year starts or after it has already begun, transfer students will have the opportunity to be exposed to all Stevenson offers.

ORIENTATION*

For students who enroll over the summer, a special Transfer Student Orientation is offered on **Thursday, Aug. 10**. Transfer students are paired with a Transfer Buddy, a current Stevenson student who has volunteered to escort the transfer student around the school. The Transfer Buddy shows the student where their classrooms are located as well as other important locations, such as Learning Centers, Student Support Team offices and restrooms. Students who enroll after the school year starts will also be assigned a Transfer Buddy to help with orientation.

TRANSFER PARENT/GUARDIAN EVENING*

Parents/guardians of transfer students are invited to Transfer Parent/Guardian Evening on **Tuesday, Aug. 15**. Here, they will learn about Stevenson High School, from academics, to co-curricular activities, to available resources. Parents/guardians will also have the opportunity to ask questions. If a student enrolls after this date, the family can contact the student's counselor with any questions.

TRANSFER STUDENT RESOURCE FAIR*

On **Tuesday, Aug. 22**, transfer students are invited to attend the Transfer Student Resource Fair. At this event, transfer students will meet with various groups at the school, including co-curricular coordinators, intramural coordinators and the sponsors of Transfer Students Activity Group (TSAG). TSAG is a social group for transfer students who meet throughout the school year to make connections during field trips such as bowling, whirlyball and other activities. TSAG is free, except for food purchases. All new transfer students are invited to join TSAG.

TRANSFER STUDENT GROUPS*

Starting on **Friday, Aug. 25**, Transfer Student Groups begin meeting during each lunch period. These weekly meetings are vital for transfer students to attend so they can learn and ask questions about Stevenson, such as how to drop a class, how to level change or how to fix their iPad.

INVITATION TO JOIN PPA

Families new to Stevenson are also invited to join the Patriot Parent Association (PPA). More info is available at www.d125.org/parents/parent-groups/patriot-parent-association.



2023 CALENDAR OF EVENTS*

May 1	Health forms due for those attending summer school
Late May	Annual residency verification
Mid-June/July	Registration fee payment deadline
June 6-June 29	Summer School Semester One
July 5-July 27	Summer School Semester Two
June and July	Sports PREP Activities
June-July	Band Summer Rehearsals (Band Directors will send out details)
Late July	Band Camp (Exact dates TBA)
August	Curricular Dance Placement/Auditions
Aug. 10	Transfer Student Orientation Day
Aug. 14	School Begins
Aug. 15	Transfer Parent/Guardian Evening
Aug. 22	Transfer Student Resource Fair

2023-24 ACADEMIC CALENDAR*

View the most current academic calendar at: www.d125.org/academics/2023-24-academic-calendar.

* Transfer student events and dates are subject to change. Please check the Stevenson website www.d125.org for the latest information. Subscribe to the online newsletter Minuteman in order to also receive news alerts.

SCHOOL ENROLLMENT FOR TRANSFER STUDENTS



BEGINNING THE ENROLLMENT PROCESS

All transfer families should contact Students Services at 847-415-4077 or shs_enrollment@d125.org to begin the enrollment process. Stevenson will then determine eligibility and send the information necessary to enroll the student.

QUESTIONS?

For questions about enrollment, please call 847-415-4077. For questions about residency verification, please call 847-415-4078.



REQUIRED ENROLLMENT DOCUMENTS

Parents/guardians will need to complete and upload the following required school enrollment documents. **All completed documents must be in digital form to upload during the online enrollment process.**

❶ Student Information

- Student's birth certificate (translated in English)
- Health/medication information, immunizations, doctor and hospital choice
- 504/IEP documentation (if applicable)
- Parenting agreement for students whose parents/guardians live in separate households

❷ School Records

- Unofficial transcript
- ISBE (withdrawal) form, if transferring from an Illinois public school
- MAP (or other standardized test scores), if the student is a freshman

❸ Residency Verification Documents

One of the following:

- Current and valid lease agreement (including name and phone number of landlord)
- Real estate tax bill
- Monthly mortgage statement (If the home was recently purchased, Stevenson will accept a closing document, bill of sale or warranty deed)

Two of the following:

- Utility bill (Must include the entire first page of the bill including the coupon portion. Utilities accepted include gas, electric, water, trash collection or cable). New families will be asked to provide utility bills within 30 days of occupancy.
- Vehicle Registration (current year)

HEALTH REQUIREMENTS



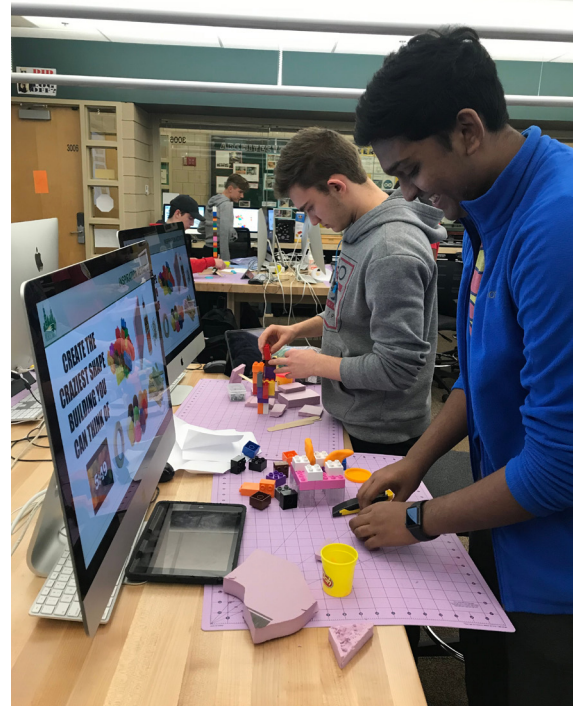
REQUIRED HEALTH FORMS

The Stevenson Health Services team works closely with faculty, staff, parents/guardians and students to create an environment that promotes health and safety.

All required health forms must be returned to the Health Office by May 1 before a student begins classes at Stevenson High School. Forms are available at www.d125.org/transfer-students.

Parents/guardians will need to review and return the required health documents and complete these forms:

- ❶ Child Health Examination Form
- ❷ Eye Examination Form
- ❸ Dental Examination Form
- ❹ Medication Permission Form
- ❺ Asthma Action Plan (if applicable)
- ❻ Anaphylaxis Action Plan (if applicable)



HEALTH FORMS SUBMISSION

Please email, fax or mail (email is preferred) the required health forms to:

Email: Nurses@d125.org

Fax: 847-955-2445

Mail: Stevenson High School
Attn: Health Office
One Stevenson Drive
Lincolnshire, IL 60069

QUESTIONS?

For questions about the health requirements or completing the health forms, please email nurses@d125.org.



COURSE PLACEMENT



PLACEMENT PROCESS

Stevenson uses a placement process to make an initial recommendation in English, Mathematics, Science and Multilingual Learning courses for new transfer students. Stevenson's divisions may use a slightly different evidence-based process to arrive at their placement recommendations than other schools, so please review the following information for division-specific benchmark details.

COMMUNICATION ARTS

Stevenson's Communication Arts Division uses the fall or winter MAP reading score to make a recommendation for placement.

Students who are able to provide a standardized reading and/or English test score (from the MAP, AIMS or Iowa tests, for example) do not need additional assessment. Contact Kim Musolf at kmusolf@d125.org to submit these scores.

For students who cannot provide a standardized reading and/or English test score, recommendations/placement in Freshman English and literacy courses is determined by a reading assessment of the student's ability to comprehend and analyze text. Students should expect to read texts, answer questions in argumentative paragraphs and answer online multiple choice questions. This test is also open to students who wish to reassess and change their initial Academic Literacy placement.

In order to arrange for this Stevenson testing, please contact Denise Perkins at dperkins@d125.org or 847-415-4325.

SCIENCE

Recommendations for Stevenson's Science classes are based on MAP scores in math and reading, as well as a review of students' prior coursework. The Science Division first reviews math MAP scores; based on strong math MAP, some students are given the recommendation/choice of Accelerated Chemistry or Accelerated Biology.

For the other students, the MAP reading score is reviewed to give one of three options.

- Recommend Accelerated Biology with a choice of Accelerated Chemistry
- Recommend Accelerated Biology with a choice of College Prep Biology
- Recommend College Prep Biology with a choice of Accelerated Biology

MATHEMATICS

For students transferring into Stevenson from outside Consortium 125 schools, the Mathematics course placement will be determined based on a complete transcript from the previous school and curriculum review of the student's previous course. A full topic-by-topic syllabus of the previous course is requested.

Contact Valerie Tomkiel at vtomkiel@d125.org or 847-415-4581 for details about the transcript/curriculum review.

A benchmark/placement exam will only be administered when additional data about a student's mathematical proficiency is needed. Please be aware that, while options are available for adjustment in Mathematics course placements, all prerequisite coursework must be completed prior to enrolling in subsequent courses.

MULTILINGUAL LEARNING

Multilingual Learning course placement is determined by student performance on a language-specific assessment. Students with prior coursework or experience in Chinese, French, German, Hebrew, Spanish or Latin, and are interested in potential placement in one of these language programs beyond the introductory level, may sign up for the corresponding language benchmark exam.

- Chinese, French, German and Spanish: Students will complete the listening, reading and writing portions of the AAPPL exam.
- Hebrew: Students will complete a listening, reading and writing assessment for Hebrew.
- Latin: Email multilingual_learning@d125.org to discuss assessment.

Email benchmark@d125.org or call 847-415-4700 with any questions regarding Multilingual Learning benchmark testing.

COURSE ENROLLMENT



ENROLLMENT APPOINTMENT

Transfer students will be placed into core courses based on the student's previous academic history. Students may be asked to complete a Mathematics assessment and/or Multilingual Learning assessment (if applicable) in order to verify placement. After placement into core courses, students transferring into grades 10, 11 and 12 will typically have one or two open periods in which they may take an elective course.

To assist with the course enrollment process, transfer students will have an enrollment appointment with a counselor to help select these courses. Students can view the Stevenson Coursebook online to review their interest prior to the enrollment meeting. To access these materials, please visit www.d125.org/transfer-students.

If there are questions about the placement results, please contact the director of the specific academic division.

REGISTRATION INSTRUCTIONS

After residency has been verified and enrollment is complete, families will receive instructions to complete the registration and fee payment process. After residency has been verified and enrollment is complete, families will receive instructions to complete the registration and fee payment process. Information will also be provided regarding student IDs, iPads, books and transportation/bussing.



STUDENT SUPPORT TEAMS

Every student at Stevenson High School is assigned to a Student Support Team (SST). Each SST consists of a counselor, dean, social worker and school psychologist. The purpose of the team is to monitor student progress and connect students with resources, programs and opportunities to realize their goals. Teams meet on a weekly basis to coordinate efforts to support all students. See the SST contact list on page 19 of this brochure.



Student Services Instagram
[@shs_studentservices](https://www.instagram.com/shs_studentservices)

STUDENT GUIDEBOOK

All students will have the Student Guidebook downloaded onto their school-issued iPads. This guidebook will support the transition to Stevenson by familiarizing students with school procedures and providing an opportunity to establish goals, manage time, enter assignments, establish priorities and record personal and social information. Students may also purchase a paper version in the School Store.

SUMMER READING

QUESTIONS?

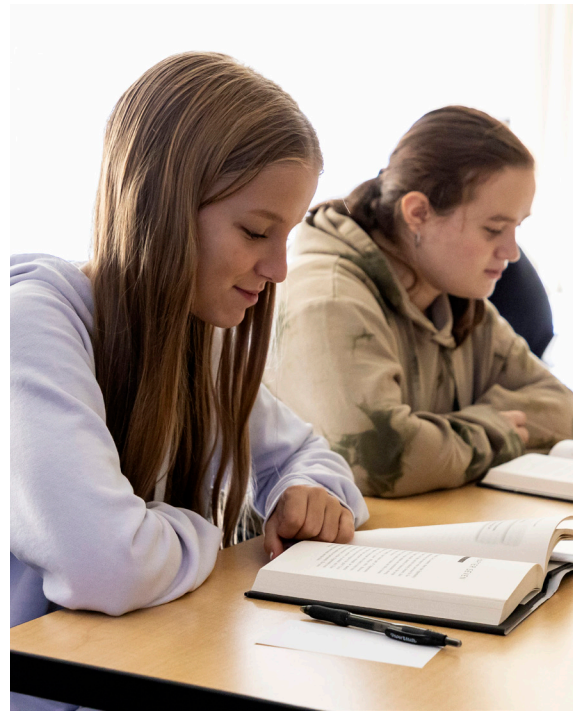
For questions regarding summer reading, call the Communications Arts Office at 847-415-4325 or visit the Relevant Links tab at www.d125.org/transfer-students.



SUMMER ASSIGNMENTS

All students must read a designated book for their English class over the summer.

At the beginning of the school year, students will be expected to participate in discussions, use evidence from their book in their writing and demonstrate (in various ways) that they have read the book.



DISCUSSION QUESTIONS

What is the purpose of the summer reading?

- To promote reading for enjoyment.
- To increase reading skill. Studies show that the more you read, the better reader you will become.
- To become acquainted with the general topics and themes of the course.

Are there any questions I should keep in mind as I read?

Yes. As you read, consider the following:

- How does the main character change/mature over the course of the novel?
- What are the central conflicts the main character faces? How are they resolved?
- What lessons does the main character learn?
- What are some of the important ideas in the book?

Should I annotate my book?

Your teachers encourage annotation while reading as a way to engage in active reading; however, it is not required for the summer reading assignment.

Where can I find a copy of the book?

Barnes & Noble and Amazon are good resources, as well as the local libraries.

SUMMER PROGRAMS



QUESTIONS?

To view more information about all summer enrichment opportunities please visit Relevant Links at www.d125.org/transfer-students.

SUMMER SCHOOL

Stevenson High School offers a two-semester academic summer school program. Summer school is an extension of the school's regular academic program designed to provide students with opportunities to gain academic credit, receive enrichment or remediation and explore new interests.

Students transitioning to Stevenson High School are strongly encouraged to consider enrolling in summer school, as it facilitates the adjustment and transition to high school. About 70% of Stevenson's incoming freshmen enroll in summer school annually.



TECHNOLOGY



HOW TRANSFER STUDENTS RECEIVE THEIR iPad

Each transfer student will receive an iPad which they keep until their time at Stevenson is finished. Students should expect to use these to access textbooks, class assignments and communicate with their teachers. Students new to Stevenson who will be attending summer school will receive their Stevenson-issued iPad on Tuesday, June 6, 2023. Students who only attend the second summer school session, will receive their Stevenson iPad on Wednesday, July 5, 2023.

For transfer students *not* attending summer school

Stevenson iPads will be distributed on Transfer Student Orientation Day on Thursday, Aug. 10, 2023.

STUDENT ACCESS TO TECHNOLOGY

Stevenson students are given access to several different technology programs. Every student is provided with a network account, an email account, Canvas account, IRC account and an Infinite Campus account. Login information (account names and passwords) should be kept private at all times. Additionally, all students will have the Student Guidebook downloaded onto their iPads.

Students with questions or needing assistance with an Stevenson-issued iPad should visit the technicians at the SMARTdesk. The SMARTdesk is located in the Link Lab (Room 3014). During summer school, the SMARTdesk is open Monday through Thursday from 7:30 a.m. to 2 p.m. Special hours will be posted. During the school year, it is open on regular school days from 7:30 a.m. to 4 p.m. On late arrival days from 10 a.m. to 4 p.m. Special hours will be posted.



During the school year, computers are available for student use in the Information Learning Center (ILC, Room 2300), in the Lower IRC (Room 1300) or in the East Learning Center (Room 7026). Students may use the desktop computers during study hall by asking a classroom teacher for a pass to one of the Learning Centers from the study hall.

The use of a Stevenson High School computer is intended to serve instructional purposes only, playing games is not permitted. In exchange for the privilege of using the district's computers, computer network and internet access, students must consent to staff members monitoring such use.

In order to use the internet, a summer school student must have a signed Acceptable Use Guideline form (regarding access and use of the District Information Services systems) on file. For the school year, students will agree to acceptable use during the registration process. Inappropriate use of the district's computers, computer network and/or internet access may be considered gross disobedience or misconduct.

NEED HELP?

To view more detailed information about our technology services, please visit Relevant Links at www.d125.org/transfer-students.



FINE ARTS



FINE ARTS OPPORTUNITIES

SPRING 2023

Fall Play Auditions

General Dance Company Auditions

Summer/Fall Color Guard

SUMMER 2023

Color Guard

Marching Band

FALL 2023

Marching Band and Color Guard

Dance Class and Transfer Student Placement Assessments

Dance Company Auditions: Repertory and Mélange

Fall Play

Musical and Auditions

Pit Orchestra and Auditions

Baroque Ensemble and Auditions

Jazz Ensembles (Instrumental)

Vocal Group Auditions: Polyphonics, Low Frequency, and Nothing but Tremble

Improv Comedy Team: The Failed Presidential Candidates and Auditions

Children's Play and Auditions

One Acts Script Selection

Freshman/Sophomore Play and Winter Play Auditions

Winter Guard and Auditions

WINTER 2023-24

Dance Companies Auditions (Repertory and Mélange)

Frosh/Soph Play

One Acts Director and Designer Applications

Winter Play

SPRING 2024

General Dance Company Auditions

Summer/Fall Color Guard

Fall Play Auditions

Music and Dance Class Placement Assessments

One Acts and Auditions

AUDITIONS

Follow Stevenson High School social media and the Stevenson Fine Arts webpage for specific audition dates for each activity: www.d125.org/arts.



CO-CURRICULAR ACTIVITIES

Co-Curricular activities are extremely popular at Stevenson. Ninety-three percent of the student body participate in at least one club, sport or activity by the time they graduate. Last year, more than 3,000 students performed almost 83,000 hours of volunteer work in school and community service clubs. Over half of the student body is involved in our vast intramural program. The theatre, dance, choral, orchestra and band programs boasted nearly 1,200 participants. More than 650 students participated in student government last year.



There are more than 140 clubs and activities in which students can participate. Information about all of these clubs and activities can be found at: www.d125.org/students/activities. A Co-Curricular brochure is also available upon request.



Club and sport announcements are announced during the Stevenson Network News (SNN) broadcast that starts each school day.

CO-CURRICULAR FAIR

In the spring of every academic year, Student Activities hosts the Co-Curricular Fair, which gives students an opportunity to meet club sponsors, athletic coaches and student leaders and ask questions about the specific programs they're interested in. The exact date and time of the annual fair is posted on our website calendar. For more information about Student Activities, please visit Relevant Links at www.d125.org/transfer-students.

Take advantage of this opportunity to learn about all that Stevenson offers.



QUESTIONS?

For more details regarding Stevenson's co-curricular activities, contact Student Activities at 847-415-4462 or visit: www.d125.org/students/activities.

2023-24 CO-CURRICULAR OPPORTUNITIES*

2-D + 3-D Art Studio
 Aerospace + Aviation Club
Ambassador Yearbook
 Animal Welfare Club (AWC)
 Anime Club
 Archery Club
 Architecture + Engineering Club
 Art Club
 Art From The Heart (AFH)
 Asian American Student Association
 Badminton Club (Boys)
 Baroque Ensemble + Viol Consort
 Bass Fishing
 Best Buddies
 Best Buddies Transition
 Biology Olympiad
 Black Student Union
 Breakfast with Books
 Business Professionals of America (BPA)
 Calligraphy Club
 Catalyst
 Chemistry Club
 Chess Club
 Chinese Club | Chinese Honor Society
 Choreography Club
 Class Board
 Club Israel (Hebrew Club)
 Color Guard + Winter Guard
 Computer Science Club
 Cultural Cuisine Club
 Debate
 Diversity Council | World's Fair (Divco)
 DJ Club
 Eastern European Club
 Economics Club
 Entrepreneurship Club
 eSports
 Everlasting Promise in Christ (E.P.I.C.)*
 Family, Career and Community Leaders of America (FCCLA)
 Filipino American Student Association (FASA)
 Film Club
 FIRE (Fostering Inter-Cultural Respect and Empowerment Club)
 Food Revolution
 Free The Children (FTC)
 French Club | French Honor Society (FHS)
 Freshman Mentor Program (FMP)
 Friends International
 Future Business Leaders of America (FBLA)
 Future Doctors of America

Future Educators of America (FEA)
 Future Health Professionals (HOSA)
 Future Nurses of America (FNA)
 Garden | Horticulture Club
 Geography Club (Geo Club)
 German Club | German Honor Society
 Girls in STEAM
 Green Team
 Guitar Club
 Hebrew National Honor Society (HNHS)
 History Bowl/Bee
 History Fair Club
 IM Basketball League (Boys, Girls)
 IM Cricket Club (Co-Ed)
 IM Fencing Club (Co-Ed)
 IM Flag Football League (Boys, Girls)
 IM Golf Club (Co-Ed)
 IM Polar Bear Running Club (Co-Ed)
 IM Ski + Snowboard Club (Co-Ed)
 IM Squash Club (Co-Ed)
 IM Volleyball League (Co-Ed)
 Improv Comedy Team
 "Failed Presidential Candidates"
 In the Loop (Knitting Club)
 Indian Student Association (ISA)
 Interactive Gamers Club (IGC)
 International Thespian Society (ITS)
 Japan Club
 Jazz Ensemble
 Key Club International
 Kiva
 Korean Club
 Latin Club
 Latino Hispanic Student Association
 Law Club | Mock Trial
 Lean In Feminism Club
 Low Frequency
 Marching Band
 Mascot | Pep Club
 Math Team
 Mélange Dance Company
 Mind Your Mind
 Model United Nations Team
 Muslim Student Association (MSA)*
 Nothing But Treble
 Odyssey Student Volunteer Club
 Open Gym
 Operation Snowball (OS)
 Patriot Wellness Center
 Peer Helpers
 Peer Tutors

Philosophy Club
 Photography Studio
 Physics Club
 Polish Club
 Political Action Club (PAC)
 Polyphonics
 Poster Design Club
 Print Media Club
 Project Pen Pal
 Psychology Club
 Repertory Dance Company
 Rotary Youth Club (RYC) (Interact)
 Scholastic Bowl-Varsity and JV (Quiz Bowl, SchoBowl)
 Science Bowl
 Science Olympiad Team
 Science REACH Club
 Script Studio (TBA)
 Sexuality and Gender Alliance (SAGA)
 SHS Amplified
 SHS-TV
 Skatriettes
 Spanish Club
 Spanish Honor Society
 Sports Analytics Club
 StageCrafters Technical Theatre Club
 Start-Ups in Business + Technology
Statesman Newspaper
 Stevenson Ambassadors
 Stevenson Network News (SNN)
 Stevenson Peer Theater (SPT) (Snowflake)
 Stevenson Sports Broadcasting
 Stevenson Strength + Conditioning (SSC) (Co-Ed)
 Stevenson Styler Fashion Club
 Strings Board
 Student Council (StuCo)
 Students Helping Soldiers (S*H*S)
 Table Tennis | Advanced Table Tennis
 TEAMS/ACES
The WIT + The Half-Wit
 Theatre Productions
 Tri-M Music Honor Society
 VEX Robotics Club
 Video Game Club (VGC)
 Write Club | Spoken Word
 Zumba Club
 * *Not a Stevenson-sponsored club*
 Stop by Student Activities to learn about the latest co-curricular activities as this list may be modified or canceled due to the latest safety guidelines or interest level.

ATHLETICS

Fall Stevenson athletes must complete registration for the 2023 season by Aug. 3. Registration for winter and spring athletes is due five days prior to the tryout date. Athletic camps are also offered in the summer. Please visit the Athletics section of our website for more information.

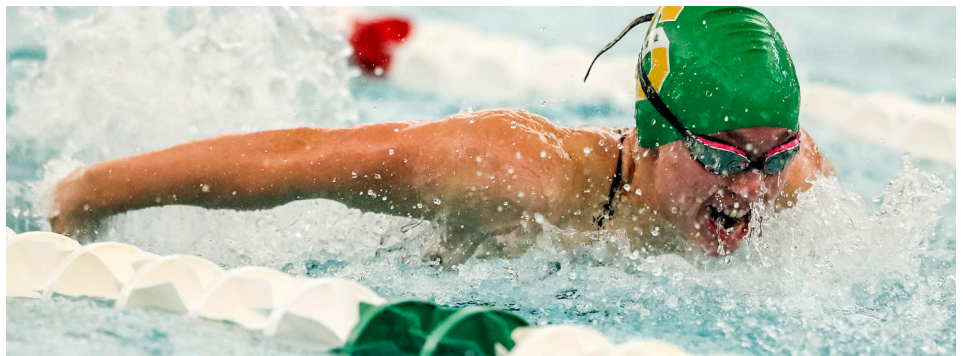
The registration procedure requires the online Athletic Participation form to be filled out *after* a student's school registration, which must be done by mid-June/July. (Please allow a 24-hour processing period between school registration and athletic online registration).

The Past Medical History and Child Health Examination form (physical) must be submitted to the school nurse five days prior to the tryout date.

The Athletic Participation form registers the athlete for fall, winter and spring sports for the 2023-24 school year and is available on the Stevenson Athletics' webpage: www.d125.org/athletics.

The Child Health Examination form is a doctor's confirmation that the athlete is physically able to participate in athletics. The athletic physical cannot be more than 395 days old during the time of athletic participation according to the Illinois High School Association (IHSA). This form is available at: www.d125.org/transfer-students.

It is imperative that the student's physician circle "Yes" on the Child Health Examination form so the student is medically cleared to participate in interscholastic sports. Unregistered athletes will not be allowed to try out, begin practices or participate until all forms are completed, signed and on file in the Athletic Office. All athletes must be covered by some form of insurance in order to participate.





ATHLETIC TEAMS

Check the Athletics webpage for specific tryout dates for each sport: www.d125.org/athletics. Some sports may be modified or canceled based upon the latest safety guidelines.



ATHLETIC OPPORTUNITIES

FALL

Allied Bowling (coed)
Cheerleading (boys and girls)
Cross Country (boys and girls)
Field Hockey (girls)
Football (boys)
Golf (boys and girls)
Patriettes (Poms)
Soccer (boys)
Swimming + Diving (girls)
Tennis (girls)
Volleyball (girls)

WINTER

Allied Spirit Revolution (coed)
Allied Basketball (coed)
Basketball (boys and girls)
Bowling (boys and girls)
Cheerleading (boys and girls)
Competitive Dance (boys and girls)
Fencing (boys and girls)
Gymnastics (girls)
Ice Hockey (boys and girls—tryouts in late August)
Swimming + Diving (boys)
Wrestling (boys and girls)

SPRING

Allied Soccer (coed)
Badminton (girls)
Baseball (boys)
Gymnastics (boys)
Lacrosse (boys and girls)
Soccer (girls)
Softball (girls)
Tennis (boys)
Track + Field (boys and girls)
Volleyball (boys)
Water Polo (boys and girls)

STUDENT TRAINING OPPORTUNITIES ARE AVAILABLE DURING ALL THREE SEASONS.

INTRAMURALS AND OPEN GYM

Stevenson High School has one of the largest intramural programs in the country and has something for everyone. Stop by the Student Activities office with new ideas or with questions. Some of these activities may be modified or canceled based upon the latest safety guidelines.



INTRAMURAL OPPORTUNITIES

Basketball Leagues (boys and girls)
Bass Fishing Club (coed)
Boys Badminton Club
Cricket Club (coed)
Fencing Open Gym (coed)
Flag Football Leagues (boys and girls)

Gaga
Golf Club (coed)
Indoor Climbing Club (coed)
Mountain Biking (coed)
Polar Bear Running Club (coed)
Rhythmic Gymnastics

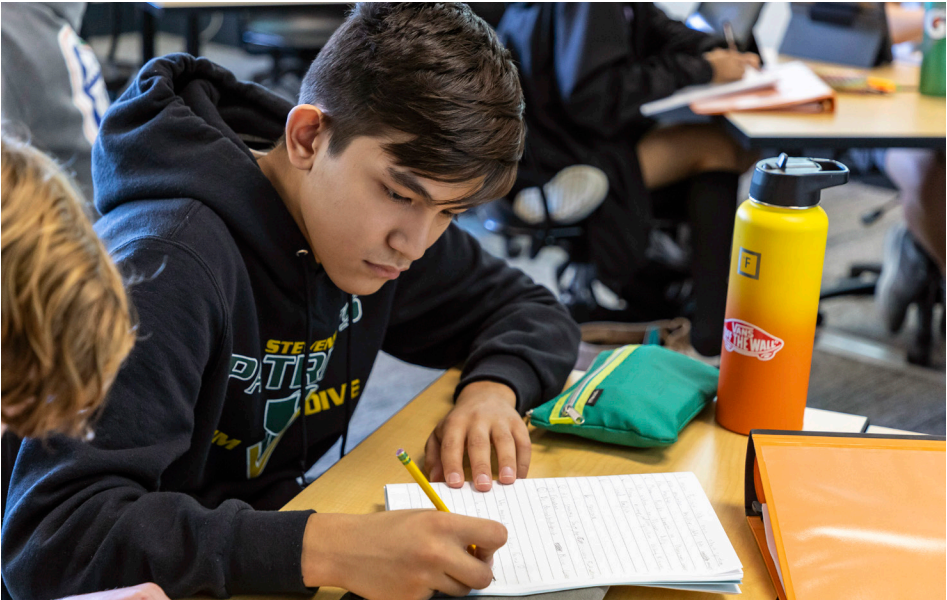
Ski + Snowboard Club (coed)
Soccer (coed)
Squash Club (coed)
Volleyball League (coed)
Weight Room/Cardio Fitness Center
Yoga (Yoga One and Yoga Sculpt)



NEED HELP?

If you have any questions regarding intramurals, please call Student Activities at 847-415-4462 or visit: www.d125.org/students/intramurals.

FREQUENTLY ASKED QUESTIONS



How are my student’s placements determined in English, Mathematics, Science and Multilingual Learning?

Stevenson uses a placement process to make an initial recommendation in English, Math, Science and Multilingual Learning courses for new transfer students in grades 10-12. Stevenson’s divisions may use a slightly different evidence-based process to arrive at placement recommendations than other high schools, so please review the information for division-specific benchmark details available here: www.d125.org/transfer-students.

Options are available for adjustment but parents/guardians and students should discuss this with the student’s current teachers. For Mathematics course placements, all prerequisite coursework must be completed prior to enrolling in subsequent courses.

Families must be registered as district residents through our Student Services Division before testing can take place. (To verify residency, please contact the Student Services Division at 847-415-4500.)

What if I have questions about my student’s placement in English, Mathematics, Science, Multilingual Learning or Special Education?	
You should contact the director of the specific academic department:	
English	Doug Lillydahl 847-415-4326
Mathematics	Darshan Jain 847-415-4601
Science	Dr. Steve Wood 847-415-4401
Special Education	Traci Wallen 847-415-4834
Multilingual Learning	Justin Fisk 847-415-4701

What is a normal class load?

The typical school day consists of eight 47-minute periods. School begins at 8:30 a.m. and ends at 3:25 p.m.

Which courses should my student take for college?

All information pertaining to graduation requirements and college admissions can be found in the beginning pages of the Stevenson Coursebook. College admissions requirements vary from school to school. Some schools require Fine Arts, Applied Arts and/or Multilingual Learning courses. Any questions can be directed to a student’s school counselor.

What if my student is having difficulties in a class?

If a student is having a problem in a class, all remedies start with the student speaking with the teacher. Students are advised to make an appointment to meet a teacher during free time or a study hall period to discuss the difficulties. Students are also encouraged to meet with their school counselors. Counselors will share resources and supports available and assist students in developing plans to address their concerns.

Should my student take summer school courses?

Summer school is not required, but taking a summer school course allows a student to become familiar with Stevenson’s academic policies and procedures and to get to know other students. It may also allow a student to create space in their schedule during the school year for an elective course or study hall.

What courses are available in the summer?

Summer school information is also available online at: www.d125.org/academics/summer-school.

Are school counselors available over the summer?

Yes, students can email any course-related questions or request an appointment with a school counselor by emailing summercounselors@d125.org or calling 847-415-4080 over the summer break.

When may a student take Driver Education?

Enrollment in driver education is based on age. Cutoff dates are printed in the Stevenson Coursebook. This course is normally taken during one semester of sophomore or junior year as students are ineligible to take the course during freshman year. The student must have a social security number, an instruction permit issued by the Secretary of State's office through the Driver Education Department, parental consent, verification of age and have earned at least eight credits in the previous two semesters. Passing the classroom phase of Driver Education is required for graduation.

How can students learn about co-curricular activities?

A list of co-curricular activities is included in this booklet. A Co-Curricular brochure is also available upon request. In addition, club and sport meeting times are announced in the *Daily Digest*. For more information, visit: www.d125.org/students/activities.

Are there late afternoon buses for students involved in sports and student activities?

Monday through Friday, buses leave the Patriot Wellness Center from parking lot D at 4:30 p.m., 5:30 p.m. and 6:30 p.m. The route each bus will take is determined by the destinations of the students riding.

How does my student see their school counselor?

Students are able to arrange a meeting with their school counselor during the school day. Students are encouraged to make an appointment during a study hall, lunch period or before school. Appointments can be scheduled through the counselor's Calendly link or by emailing them directly.

What kinds of support services are available at Stevenson High School?

Students experiencing difficulties at Stevenson are referred to the individual's Student Support Team (SST), consisting of school counselor, a school psychologist, a dean and a social worker. Appropriate intervention strategies to promote student success are recommended at weekly SST meetings. More information can be found on the Student Services webpage as well as the Student Learning Program webpage.

Student Services:

www.d125.org/students/student-services

Student Learning Programs:

www.d125.org/academics/tutoring

Are there any iPad restrictions?

The Stevenson iPads will be issued with a managed Apple ID. This will automatically disable these features: iMessage, FaceTime, purchasing through the app store, iTunes store, Book Store, HomeKit connected device and Apple Pay. Parents/guardians are encouraged to handle and view the Stevenson iPad and set any family household rules about iPads. The iPad is still property of the school until the student graduates. Students should not expect privacy on the Stevenson iPad. It is a tool for school, not a personal device. Parents/guardians are welcome to set additional restrictions on school-issued iPads using the options provided within the operating system. In iPadOS 16, there are many features for restrictions. For details about Apple's iPadOS restrictions, please visit this webpage:

<https://support.apple.com/en-us/HT201304>.

Use of any third-party apps for restrictions of the Stevenson iPad will conflict with the district management of the iPad and therefore will not function. Parents/guardians may request to have the district add restrictions and manage them. Inquiries for district management of restrictions can be emailed to Nancy Hudson, SMARTdesk Manager at nhudson@d125.org.

When is the first day of school for students?

Sophomore, junior and senior students begin school on Monday, Aug. 14. Regular bus service is available on this day.



STAY CONNECTED

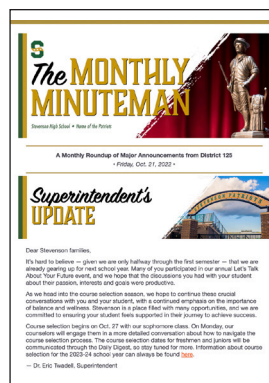


2023-24 ACADEMIC CALENDAR

View the most current academic calendar at:

www.d125.org/academics/2023-24-academic-calendar.

Dates are subject to change. Please check the Stevenson website regularly for the latest updates.



NEWS ALERTS

The *Daily Digest* is a daily newsletter published on school days for students and families about student life on campus. During the regular school year, it features a mixture of stories about students, club announcements, information about events on campus and varsity sports results. During the summer months only, the *Daily Digest* will transform into a weekly digest with information related to summer enrichment and the upcoming school year. At the beginning of the school year, the *Daily Digest* will resume as a daily publication.

The *Minuteman* is a monthly newsletter published during the school year (not published during the summer months) specifically for parents and guardians. It includes important updates and announcements from our Board of Education, Superintendent and Principal, as well as timely practical insights related to diversity, equity and inclusion; social emotional learning; substance abuse prevention; and other ways for families to support their students' learning.

All current students and families are automatically subscribed to the *Daily Digest* and *Minuteman* newsletters.



SOCIAL MEDIA

Stevenson supports the active use of social media by our teachers, coaches, sponsors and administrators. Facebook, Twitter and other social networks make it easier for Stevenson parents/guardians, students and fans to get the latest news and information about our school.

We encourage you to review the social media accounts and connect with us, show your support for our school and participate in an open exchange of information and ideas.

Sites listed include official social media channels for Stevenson High School as well as social media sites managed by Stevenson divisions, athletic teams, clubs, parent groups and teacher sites that are active and open for anyone to follow.

Visit: www.d125.org/about/social-media-directory.

CONTACT INFORMATION

PROGRAM DIRECTORS

Applied Arts
Computer Science, Engineering and Technology
 Jacqueline King 847-415-4151

Athletics
 Tricia Betthausen 847-415-4226

Communication Arts
 Douglas Lillydahl 847-415-4326

Fine Arts
 Jon Grice 847-415-4751

Information Services
 Doug Kahler 847-415-4301

Mathematics
 Darshan Jain 847-415-4601

Physical Welfare
 Eric Ramos 847-415-4229

Science
 Dr. Steven Wood 847-415-4401

Social Studies
 Brad Smith 847-415-4651

Special Education
 Traci Wallen 847-415-4801

Student Activities
 Dr. Ted Goergen 847-415-4461

Student Learning Programs
 Dr. Marla Israel 847-415-4506

Student Services
 Sarah Bowen 847-415-4501

World Languages
English Language Learner (ELL)
 Justin Fisk 847-415-4701

COUNSELORS

Danielle Aulisio 847-415-4516
 Jenna Breuer 847-415-4543
 Jorie Dwyer 847-415-4547
 Jennifer Falk 847-415-4524
 Amy Grove 847-415-4514
 Juan Ibarra Flores 847-415-4515
 Lindsay Jurjovec 847-415-4536
 Sarah Kellogg 847-415-4521
 Megan Kelly 847-415-4510
 Irina Kogan 847-415-4544
 Christina Lee 847-415-4532
 Patty Martin 847-415-4525
 Lindsay Puppolo 847-415-4571
 Lisa Scanio 847-415-4526
 Raymundo Tad-y 847-415-4519
 Dawn Timm 847-415-4540
 Jaison Varghese 847-415-4518
 Héctor Vázquez 847-415-4541

POST-SECONDARY COUNSELORS/CAREER EXPLORATION SPECIALIST

Dan Diambri 847-415-4125
 Sara English 847-415-4505
 Dan Miller 847-415-4509

DEANS

Kathy McCauley 847-415-4037
 Oscar Rivera 847-415-4038
 Dr. Sara Rogers 847-415-4024
 David Schoenfisch 847-415-4035
 Daryl Wallace 847-415-4065
 Carla Wood 847-415-4062

NURSES

Kendra Ballardini 847-415-4025
 Grace Difiglio 847-415-4028
 Patty Fiore 847-415-4039
 Allison Hughes 847-415-4021
 Aimee Morales 847-415-4019

ADMINISTRATION

Superintendent
 Dr. Eric Twadell 847-415-4102

Assistant Superintendent for Business
 Sean Carney 847-415-4117

Principal
 Troy Gobble 847-415-4105

Assistant Principal for Teaching and Learning
 Dr. Wendy Custable 847-415-4201

Assistant Principal for Operations
 Ken Latka 847-415-4002

DISTRICT 125 BOARD OF EDUCATION

President Steve Frost
Vice President Amy Neault
Secretary Terry Moons
Other Trustees Roni Ben-Yoseph
 Grace Cao
 Gary Gorson
 Don Tyer





STEVENSON HIGH SCHOOL | HOME OF THE PATRIOTS

"Success for Every Student"



FOLLOW US ONLINE

www.d125.org



FACEBOOK • YOUTUBE
Adlai E. Stevenson High School



TWITTER • INSTAGRAM
@stevensonhs



PREP (PATRIOT RECREATION EDUCATION PROGRAM)
www.d125.org/PREP



STEVENSON FOUNDATION
www.StevensonFoundation.org

