

Pool Leadership Class will be using Evidence Based Reporting (EBR). The purpose of evidence based reporting is to raise student achievement by clearly communicating students' progress toward learning targets. EBR removes peripheral factors and focuses solely on a student's academic achievement. This formative assessment indicates the student's present attainment of the Pool Leadership Standards and Learning Targets. This grade more accurately represents the progress toward mastery of knowledge and skills than traditional grading does.

The purpose of the American Red Cross Water Safety Instructor course is to train Pool Leader how to teach courses and presentations in the American Red Cross Swimming and Water Safety program. This is accomplished by developing their understanding of how to use the course materials, how to conduct training sessions and how to assess student progress. Teaching students how to be safe in, on and around the water is critical for someone who teaches others how to swim. As a Water Safety Instructor they must lead by example by always demonstrating examples of safe practices and behaviors and promoting a safety-first mindset and attitude. Pool Leaders must also have current certifications, skills and knowledge needed to prevent and respond to aquatic emergencies.

Throughout each semester, the Pool Leadership Class will receive specific feedback about their progress towards achieving the Learning Objectives and Standards of the course. They are:

Standard 1: Water Safety Instructor:

1. I can teach Parent and Child Aquatics skills
2. I can teach fundamental aquatics skills
3. I can teach how to swim on the front, the back and side and turn
4. I can teach survival and rescue skills
5. I can teach diving skills
6. I can prepare and appropriately modify lesson plans

Standard 2: Pool Leadership:

1. I consistently model appropriate behavior and class readiness.
2. I provide appropriate feedback
3. I invite and apply feedback from others.
4. I demonstrate respect for all people regardless of differences.
5. I take the initiative to start and complete tasks without being prompted or reminded.

Standard 3: Lifeguarding:

1. I consistently use effective scanning, surveillance, injury prevention and victim recognition techniques
2. I can demonstrate how to safely and effectively assist a distressed swimmer, rescue an active victim, passive victim and multiple victims on the surface or on the bottom of the pool.
3. I can recognize and care for respiratory and cardiac emergencies.
4. I can demonstrate competency administering First Aid.

Each student will receive a score of 4, 3, 2 or 1 as a measure of their proficiency in a specific learning target. Student feedback on each of the learning targets are based on the following scale:

4.0 – Exceeds Mastery: In addition to the learning expectation, the student demonstrates mastery beyond what was taught.

3.0 – Demonstrates Mastery: The student has met the learning expectations.

2.0 – Almost Mastered: The student either demonstrates mastery of the simpler details, but has difficulty with the more complex ideas or processes or does not consistently demonstrate mastery.

1.0 – Still Developing Skills: Student has a partial understanding of some of the simpler or complex Ideas or processes. No understanding.

Traditional procedures of averaging the three, 6-week terms are not used to determine the final grade for the semester as described in the Student Handbook. Progress reports and term grades will NOT be sent home. The live grade in Infinite Campus is the student's progress grades throughout the semester. The final grade is determined by student achievement of the learning targets.

In order to give students an opportunity to grow the entire semester, the traditional grade calculation of 25% for each term and 25% for the final exam in accordance with school policy will not be used in this course. Instead, students will have the opportunity to present evidence of their achievement toward each learning target throughout the semester. The final exam will still be a required portion of the course and will be a gauge summative of students' mastery for each of the academic standards. In order to be certified by the American Red Cross, a score of 80% or better is required.

An accurate picture of a student's progress toward mastery can be viewed within the Infinite Campus program. Progress reports and term grades will be scored as follows:

AG= Adequate Growth

I=Incomplete;

MG= Minimal Growth (in danger of failing)

F= Failing

Determining the final grade

- A: Exceeds (4) in at least 6 learning targets and meets (3) in all remaining targets.
- B: Meets (3) or Exceeds (4) all learning targets
- C: A minimum of 12 targets were met (3) and the student has not received a (1) on any of the targets.
- D: A minimum of 11 targets were met (3) and the student has not received a (1) on any of the targets and the student will not be recommended to continue in the leadership program.
- F: Less than 11 targets were met (3) or a score of (1) on any of the targets and the student will not be recommended to continue in the leadership program

* In order to continue in the Pool Leadership Program you must be currently certified as an American Red Cross Water Safety Instructor and Lifeguard.

* In order for a student to be re-certified as an American Red Cross Water Safety Instructor or re-certify as an American Red Cross Lifeguard they must have a grade of 80% or higher on their Written Final Exam in both semesters.

0 Students must have downloaded their textbooks for both Lifeguard Training and Water Safety Instructor on their IPAD or have a textbook version to use in class on a daily basis.

0 All Pool Leader Agreements must be current and signed by the student, their parent and counselor.