

## New Member Application 2018-2019



*There are 3 main parts of Peer Helpers:*

- 1) **Staffing the student lounge.** Peer Helpers spend one lunch period per week in the student lounge. Your job is to create a safe atmosphere for ALL students who come to eat lunch, de-stress, talk, meet new people, get advice or resources or play games. You must be committed to always showing up for your shift and you must enjoy meeting and getting to know new people.
- 2) **Awareness Weeks.** Peer Helpers are constantly assessing the needs of SHS and responding by creating programs or implementing educational campaigns. In the past we have created campaigns focused on body image, stress and the random acts of kindness campaign. We are looking for people who are committed to ensuring that SHS is a safe and positive place for all students. We need people who are creative, innovative and willing to work hard to educate our fellow students.
- 3) **Working with our students with special needs.** We need people who can spend their time connecting with students during lunch periods and other opportunities as they arise.

### **Expectations:**

Peer Helpers must be sophomores, juniors and seniors who demonstrate leadership, are kind, open minded, excel in character, communication skills and interpersonal skills. We expect that you follow the co-curricular code and are a role model to other students both in and outside of school.

Peer Helpers is a year-long commitment. You must be able to attend the summer training, attend weekly meetings on Wednesdays, show up for your lounge shift and any added individual responsibilities. If you cannot make the summer training or Wednesday meetings, then you will not be accepted into the program. You must commit to the entire year as the students you meet with will be counting on you.

Peer Helpers must be responsible and dedicated. As this is a leadership program, you must be reliable, innovative and able to follow through and finish whatever task you start.

***This application is due to the Student Activities Office by 3:30pm on Friday, March 16th, 2018. No late applications will be accepted.***



Name: \_\_\_\_\_ ID: \_\_\_\_\_ (circle one) Fresh/soph/jr

School E-Mail: \_\_\_\_\_ (PRINT CLEARLY)

*You will be notified if you are selected for an interview through this email only. Make sure we can read it and that you check your school email on Wednesday, 3/20/18*

**By submitting an application you are confirming that: (please check each one)**

\_\_\_\_\_ You are available for summer training August 6th and 7th from 10:00am-6:00pm

\_\_\_\_\_ You are free Wednesdays after school from 3:45-5:30 for meetings

\_\_\_\_\_ You are committed to helping your peers at Stevenson

\_\_\_\_\_ You want to help make Stevenson a safe place for everyone

\_\_\_\_\_ You are willing to sign and adhere to the school's code of conduct

\_\_\_\_\_ You are a positive role model both in and out of school

\_\_\_\_\_ You are a current freshman, sophomore, or junior

\_\_\_\_\_ You will give up your lunch period once per week to work in the Student Lounge

**Signature:** \_\_\_\_\_

**STOP**

*Do not go on with this application if you were unable to check every line above with complete certainty. These are all requirements for being in the program, with no exceptions. Your signature below confirms that you meet these Peer Helper requirements*



4. What other commitments do you have after school on Wednesdays?

## **Part 2: Student Lounge**

*The following questions pertain to the Student Lounge. Before you answer these questions, please visit the lounge (ROOM 1123G) during one of your lunch periods. Introduce yourself to one of the current Peer Helpers, familiarize yourself with the lounge, and stay for at least ½ the period. Peer Helpers will be asking you a few questions to get to know you.*

**Please write the name of the Peer Helper you spoke to here:** \_\_\_\_\_

5. What were your initial impressions of the lounge and in what way could the lounge impact students at SHS?

6. What characteristics do you have that would make you an asset to Peer Helpers and the Student Lounge?

7. What is something you would do to ensure someone walking into the lounge felt safe?

### **Part 3: Scenarios**

8. Please briefly respond to the following scenarios: What would you do if...

A. You have been selected to be a Peer Helper. You are at a party and someone comes in with alcohol and some people start drinking. Your best friend offers you a drink.

B. You see a student sitting alone in the cafeteria and other students are teasing him/her, what would you do?

C. You are on Facebook and you see posts on someone's wall that are mean or hurtful, what would you do?





## Peer Helpers

### Peer Helper Candidate Recommendation Letter

*Please return this form directly to sponsor (Sarah LaFrancis) in 2412*

STUDENT NAME/ ID# \_\_\_\_\_ STAFF NAME \_\_\_\_\_

Peer Helpers is a program that provides support for other Stevenson students in a variety of ways. It is run by students who undergo an extensive training that consists of leadership skills, team building activities, communication skills and a variety of topics affecting teenagers.

Peer Helpers are responsible for staffing the Student Lounge, which is a safe place that all students can go if they want to talk, relax, obtain resources or just eat their lunch. The program also offers support for students by providing peer counseling, school wide campaigns and peaceful conflict resolution.

We are looking for current freshman, sophomore and junior students who are strong role models for their peers. We seek individuals who demonstrate maturity, responsibility, leadership, empathy and a healthy lifestyle. They should show a commitment to peers, school, and their community. Candidates should be good communicators, self-starters, goal oriented, and most importantly, show great character.

Thank you for taking the time to give us honest information about this student. Feel free to contact us for more information about the Peer Helpers Program.

Statement:	Not True					Very True				
This student gets along well with peers and adults.	0	1	2	3	4					
This student leads a healthy lifestyle and makes positive choices.	0	1	2	3	4					
This student is empathetic and enjoys helping others.	0	1	2	3	4					
This student works well individually and in groups.	0	1	2	3	4					
This student accomplishes tasks and jobs in a timely fashion.	0	1	2	3	4					
This student is a good communicator.	0	1	2	3	4					

Statement:	Not True				Very True
This student has good attendance and does not have discipline issues in school.	0	1	2	3	4
This student is flexible and able to think on his/her feet.	0	1	2	3	4
This student helps other students feel comfortable and accepted.	0	1	2	3	4
If one of my students was upset, I would be happy if this person would talk to them.	0	1	2	3	4
This student is able to read social cues.	0	1	2	3	4
This student demonstrates remarkable leadership skills.	0	1	2	3	4
This student is responsible and trustworthy	0	1	2	3	4
This student would be a good asset to the Peer Helpers Program.	0	1	2	3	4

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Additional Comments:

*Please return forms **DIRECTLY** to  
Sarah LaFrancis (rm 2412 /west mailroom)  
Staff Forms should be returned by Monday, March 19th, 2018*

**THANK YOU!!!!!!!**





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