

Adlai E. Stevenson High School
COMMUNICATION ARTS

2018–2019
ENGLISH COURSE OFFERINGS
for **SOPHOMORES**

Sophomore English (College Prep)

FULL YEAR

Open to 10

Prerequisite: None

Semester 1: ENG211

Semester 2: ENG212

Sophomore English (Accelerated)

FULL YEAR

Open to 10

Prerequisite: None

Semester 1: ENG231

Semester 2: ENG232

In each of these skills based courses, students continue to develop their proficiencies in reading, writing, literary analysis, grammar and usage, oral communication, and research. Students explore the overarching theme—the individual's interaction and negotiation with society—through the study of short stories, short essays and articles, novels, poetry, and drama. Through their exposure to a variety of texts, students build upon the various stylistic techniques introduced in Freshman English as a means of enhancing their literacy skills. A focus on persuasion introduces students to the study of rhetorical analysis. This writing intensive course builds upon the argumentation skills introduced in Freshman English while reinforcing a structured process approach to writing. Students will be assessed regularly in the areas of full-class and small-group discussions, and students will deliver one formal speech each semester. Vocabulary study and test preparation continue to be integrated into the study of literature and other texts. Sophomore College Prep English serves students who will benefit from continued reinforcement of the foundational skills noted above, while Sophomore Accelerated English is best suited for students who are prepared for a greater challenge.

Proposed Course Selection:

Student Name _____

Current Teacher _____

___ Sophomore English - College Prep (Full Year)

___ Sophomore English - Accelerated (Full Year)

___ Public Speaking (One semester)

___ Journalistic Writing (One semester)

___ Advanced Journalistic Writing (One semester)

___ Journalism: Newspaper Production (Full Year)

___ Academic Literacy II (Full Year)

Reason for your selection:

Question(s) for your current teacher:

Journalistic Writing (College Prep)

SEMESTER 1 OR 2
Open to 9, 10, 11, 12
Prerequisite: None

Semester 1: ENG901
Semester 2: ENG902

This course includes interviewing students and adults, writing stories that could get published in the student newspaper, and solving problems that typically face reporters and editors. Designed to offer students background and practice in basic journalism concepts and skills, Journalistic Writing units include news gathering/interviewing, news writing, headline writing, copy editing, press law and page design. Oral and written communication skills, as well as critical thinking and problem solving skills, will be exercised. This course may be taken with a GPA waiver.

Advanced Journalistic Writing (College Prep)

FULL YEAR
Open to 9, 10, 11, 12
Prerequisite: Journalistic Writing

Semester 1: ENG921
Semester 2: ENG922

Units in opinion writing (editorial, personal column, reviews), feature writing, sports writing, and in-depth reporting, along with hands-on production of pages and sections of the newspaper prepare students for positions on the student newspaper. Students will build on the reporting and writing skills learned in Journalistic Writing. As in the prerequisite course, communication and problem-solving will be stressed.

Journalism: Newspaper Production (Accelerated)

FULL YEAR
Open to 10, 11, 12
Prerequisite: Advanced Journalistic Writing

Semester 1: ENG951
Semester 2: ENG952

Students do all the work necessary to produce the school newspaper, the Statesman. Staff positions include managing editors, copy editor, design editor, advertising manager, photo manager, page editors (news, opinions, sports, in-depth and feature), reporter and photographer. Staff members gather news, research and write copy, and help complete pages. Students who hope to be photographers are encouraged to take a photography course through the Art Department. Because this is a student publication, all responsibilities, from the planning of the content to the design of an issue, to the processing of photos and the completion of pages, are handled by students. After school work is necessary for the completion of each issue. This course may be repeated once for credit

Public Speaking (College Prep)

SEMESTER 1 OR 2
Open to 10, 11, 12
Prerequisite: Freshman English

Semester 1: ENG761
Semester 2: ENG762

This course is designed to provide experience and training in public speaking so that students are equipped with the skills essential for success in the business and academic worlds of today and tomorrow. Students learn to tailor a message to suit a particular audience, enhance the message through technology, understand logic and reasoning, develop listening skills, identify propaganda techniques, and understand the physical producers of voice to control and vary tone, volume, pitch and rate. Students participate in workshop-oriented groups to develop the various skills listed above. Students present approximately one speech per week and are responsible for constructive feedback of their peers' speeches.

Academic Literacy II (College Prep)

FULL YEAR
Open to 10, 11
Prerequisite: Placement by Director based on progress monitoring assessments.

Semester 1: LCY201
Semester 2: LCY202

Note: Not an English graduation credit.

This course is designed to develop literacy skills that will support students in their coursework across the curriculum at SHS and beyond. Skill work will focus on discipline specific pre-reading, during reading, and post reading strategies; students will apply these skills to the texts they are working on in their content area courses. Please speak with your counselor and current English teacher if you think this support may be right for you.