

**Adlai E. Stevenson High School**  
***A Professional Learning Community in Motion***

<b>TIME</b>	<b>SESSION NUMBER</b>	<b>SCHEDULE OF PRESENTATIONS</b>	<b>PRESENTERS</b>	<b>LOCATION</b>
7:00 – 7:25		<b><i>Welcome and Overview of Day</i></b>	<i>Dr. Eric Twadell, Superintendent and Dr. John Carter, Principal</i>	Recital Hall (Room 4100)
7:30 – 8:20	O-A	<b><i>Attend Curriculum Team Meeting</i></b>	Various	Various
	O-B	<b><i>Tour of School with Students from Ambassadors Club</i></b>	<i>SHS Student Ambassadors</i>	Meet in 4100
Session 1: 8:35 – 9:24	1-A	<b><i>Sustaining a Rigorous Curriculum for ALL Students</i></b> Stevenson's participation in the AP Program is emblematic of its transformation into a PLC. Where once this rigorous offering was reserved for the select few, it has now become a regular part of nearly every student's high school experience. Learn how SHS opened doors and minds to ensure that our college-bound students have college-level coursework by the time they graduate. The session will examine the intensive communication, articulation, professional development and results-orientation that were necessary to establish and grow this program.	<i>Troy Gobble Asst. Principal for Teaching and Learning and Dr. Steve Wood Director of Science</i>	Recital Hall (Room 4100)
	1-B	<b><i>PLC-ware: Software, Hardware, and Peopleware</i></b> PLCs are focused on improving student learning via professional collaboration. Discuss and consider ways your school can better incorporate collaborative technology into the fabric of its daily life. Learn what SHS has done to build its technology infrastructure and leverage it for maximum effectiveness. The session will highlight technology integration projects such as the school's faculty laptop program, staff development lab, mobile instructional labs, and i2i initiative	<i>Doug Kahler Director of Information Services</i>	Room 7096
Session 2: 9:29 – 10:13	2-A	<b><i>How Do We Respond When Students Do Not Learn? The Pyramid Response to Intervention at SHS</i></b> Working to achieve its goal of success for every student, SHS has developed a nationally recognized multi-tiered approach to ensure that each individual student is a valued member of the school community. At the heart of our effort are the Student Support Teams that assess, intervene and monitor the progress of our students throughout their time here. Learn how we keep abreast of our students' academic, emotional and social growth and provide them with appropriate supports when they are not meeting expectations and learning objectives.	<i>Angela Sisi Director of Student Services and Amy Altschuler, Angela O'Brien, and Andy Schroeder Student Support Team Coordinators</i>	Recital Hall (Room 4100)
	2-B	<b><i>My Team Is Different - A New Lens for Looking at Collaboration- Blended Teams</i></b> This session will explore the roadblocks, benefits, and how to's of collaborating in diverse, blended curricular teams, to address the uniqueness of being the only teacher of a course. Applied Arts and Fine Arts Divisions have embraced these challenges in creating highly successful programs.	<i>Wendy Custable Director of Applied Arts and Jonathan Grice Director of Fine Arts</i>	Room 7096

Session 3: 10:18 – 11:02	3-A	<p><b><i>Think Positive – Not Punitive</i></b> At Stevenson High School, our system of interventions for student behavior is built on the idea that students earn privileges for exhibiting appropriate behaviors. Students can earn a 50-minute lunch period, an unscheduled period, and other opportunities not available to students who make consistently poor decisions. The system is administered by the Assistant Principal for Operations and a team of 6 full-time deans. In this session, participants will learn how we establish behavioral expectations with an emphasis on the development of social and emotional competence.</p>	<p><i>Dr. David Saxe</i> Asst. Principal for Operations and <i>Daryl Wallace and Steve Tucker</i> Deans of Students</p>	Recital Hall (Room 4100)
	3-B	<p><b><i>Assessing and Reporting Student Learning</i></b> Student achievement data is the oil in the Stevenson machine. This session explores how the school's assessment strategies supports the learning of academic content and provides key information that teachers use in adapting instruction to the needs of their students. The session will explore the nature and value of formative and summative assessments and demonstrate the impact of longitudinal tracking and provide information on how Stevenson is working to develop standards based grading practices at the curriculum team levels.</p>	<p><i>Dr. Gwen Zimmermann</i> Director of Mathematics and <i>Joseph Flanagan</i> Director of Communication Arts</p>	Room 7096
Session 4: 11:07 – 11:57	4-A	<p><b><i>Freshman Advisory Program</i></b> This session will provide the essentials of developing a transition program for high school freshmen. Our transition program called FMP (Freshman Mentor Program), facilitates our freshmen's adjustment to high school, teaches them our expectations and traditions, and provides the opportunity to develop a special friendship with an upperclassman. FMP is our "Friendly Meeting Place."</p>	<p><i>Dolores Fischer</i> FMP Coordinator and <i>FMP Student Mentors</i></p>	Recital Hall (Room 4100)
	4-B	<p><b><i>Creating High Performing Collaborative Teams</i></b> Teachers working together are not necessarily a team. This session examines the role that effective teams have had in building the capacity of our personnel and in shaping our PLC. In this session, you will learn how to focus on team effort on results and how to avoid the "Three Deadly C's" of collaboration. The facilitator will also discuss the development of SMART goals and their utility in furthering effective collaboration.</p>	<p><i>Rowena Mak</i> Director of World Languages and ELL and <i>Brad Smith</i> Manager of Social Studies</p>	Room 7096
Session 5: 12:02 – 12:52	5-A	<p><b><i>Food for Thought: Discussion with Stevenson Students over Lunch</i></b> Have a break, restore your energy and learn about our school from the students' perspective! One of our most popular sessions, Stevenson students are available to describe their classroom experiences, the school's comprehensive co-curricular and extra-curricular programs and our support and discipline systems.</p>	Student Representatives	Room 2104
	5-B	<p><b><i>Lunch and Learn: Special Education in a PLC</i></b> This session will focus on Stevenson's cross-categorical special education program and the varying levels of support that are provided based on student need. Participants will learn the mission and vision of the department and its role in the larger school. The facilitators will describe the ongoing articulation and collaboration between special education personnel and their colleagues in the school's other divisions and the middle schools. Also included will be a discussion of parent/community programs, new teacher support and ongoing professional development.</p>	<p><i>Jay Miller</i> Director of Special Education and <i>Lauren Epstein and Tracy Krawczyk</i> Special Education Teachers</p>	Room 2113

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Session 6: 12:57 – 1:47	6-A	<p><b><i>Teaching and Assessing Social and Emotional Learning at SHS</i></b>  This session will explore how Stevenson is working to implement and assess students attainment the State of Illinois’ Social and Emotional Learning Standards and the five SEL competencies identified by CASEL (Collaborative for Academic, Social and Emotional Learning): Self-Awareness, Social Awareness, Self-Management, Relationship Skills, and Responsible Decision Making.</p>	<p style="text-align: center;"><i>Jill Smiley</i>  Director of Physical Welfare  and  <i>Stephanie Elsass</i>  Substance Abuse Prevention  Coordinator</p>	Recital Hall (Room 4100)
	6-B	<p><b><i>The Counselor’s Role in the PLC/Visiting Advisories</i></b>  Counselors, together with the social workers, deans, and psychologists, make up our Student Support Teams (SSTs). The SST is responsible for monitoring the performance of each student academically, socially, and emotionally. Counselors also play an important role in ensuring the success for every student. This is an opportunity for participants to hear from Stevenson counselors and later to visit FMP classrooms.</p>	<p style="text-align: center;"><i>Sarah Bowen</i>  <i>Allison Kulla</i>  <i>Lindsay Perkins</i> and  <i>Héctor Vázquez</i>  Guidance Counselors</p>	Room 7096
Session 7: 1:52 – 2:36	7-A	<p><b><i>Beyond the Classroom: Athletics and Student Activities in a PLC</i></b>  At SHS, we believe that our students’ education extends beyond the classroom. To that end, we seek to provide rich and comprehensive activities outside the classroom that allow students to grow emotionally, mentally, physically and culturally. The wide variety of activities available ensures that leadership opportunities are available to nearly all students, which helps us to develop a sense of ownership among the student body. The session will explore the mission and vision of Stevenson’s Athletics and Student Activities Division’s and describe their responsiveness to student interests. In this session, participants will learn the keys to assessing current athletics and cocurricular offerings and developing an effective marketing strategy intended to attract high levels of participation.</p>	<p style="text-align: center;"><i>Trish Betthausen</i>  Director of Athletics  and  <i>Ted Goergen</i>  Director of Student Activities</p>	Recital Hall (Room 4100)
	7-B	<p><b><i>Teacher Leadership in a PLC: A Panel Discussion</i></b>  Faculty from the dance, English, mathematics, science, and social studies departments discuss their experiences as team leaders and core leaders, key roles in the management of the school’s curriculum, instruction and assessment. This panel discussion provides insight on the challenges and benefits of building effective curriculum teams.</p>	<p style="text-align: center;"><i>Angela Dauphin</i>, Dance Teacher;  <i>Tim Foley</i>, English teacher;  <i>Valerie Consiglio</i>, Mathematics  Teacher;  <i>Brett Erdmann</i>, Science Teacher;  <i>Jennifer Bouchard</i>, Social Studies  Teacher</p>	Room 7096
Session 8: 2:41 – 3:30	8-A	<p><b><i>Stevenson High School as a Professional Learning Community</i></b>  The District 125 Mission, Vision, and Values are the “moral purpose” (Fullan, 2002; Sergiovanni, 2005) that guides the goals, projects, and initiatives at Stevenson High School. This session describes the Vision and Values of Stevenson High School while providing a question and answer session with Stevenson’s superintendent and principal.</p>	<p style="text-align: center;"><i>Dr. Eric Twadell</i>  Superintendent  and  <i>Dr. John Carter</i>  Principal</p>	Recital Hall (Room 4100)

Before departing Stevenson High School:

- (1) Please complete your evaluation form and drop it in the box near the door after Session 8 in Rm 4100.
- (2) Please return your visitor badge, badge holder, and lanyard to the box near the door after Session 8 in Rm 4100.

To depart, please return to the Main Office Entrance at the Circle Drive for shuttle/bus departures and for Lot B visitor parking.

Thank you for visiting us today. Have a safe trip home!