

WORLD LANGUAGES DIVISION

ROWENA MAK, DIRECTOR

WORLD LANGUAGES DEPARTMENT
ENGLISH LANGUAGE LEARNING DEPARTMENT

To meet the aims and purposes of world language instruction, it is recommended that students take two to five years of a language. Many colleges and universities require a two-year sequence in one language.

A placement test must be taken by all incoming freshmen who have had two years of Spanish, French, German, Chinese, Latin or Hebrew in junior high school. By passing the placement test, the student will be placed in the appropriate second year course and will receive two units of high school credit for the first year of Spanish, French, German, Chinese, Latin or Hebrew upon successful completion of the second year. Some of the courses listed may require summer work to be completed. Please check with the World Languages Department.

Students who have developed a proficiency in a language through life experience, rather than through formal study, may be placed by examination into the most appropriate language course for their skill level. However, no transcript credit for earlier courses in that language will be awarded.

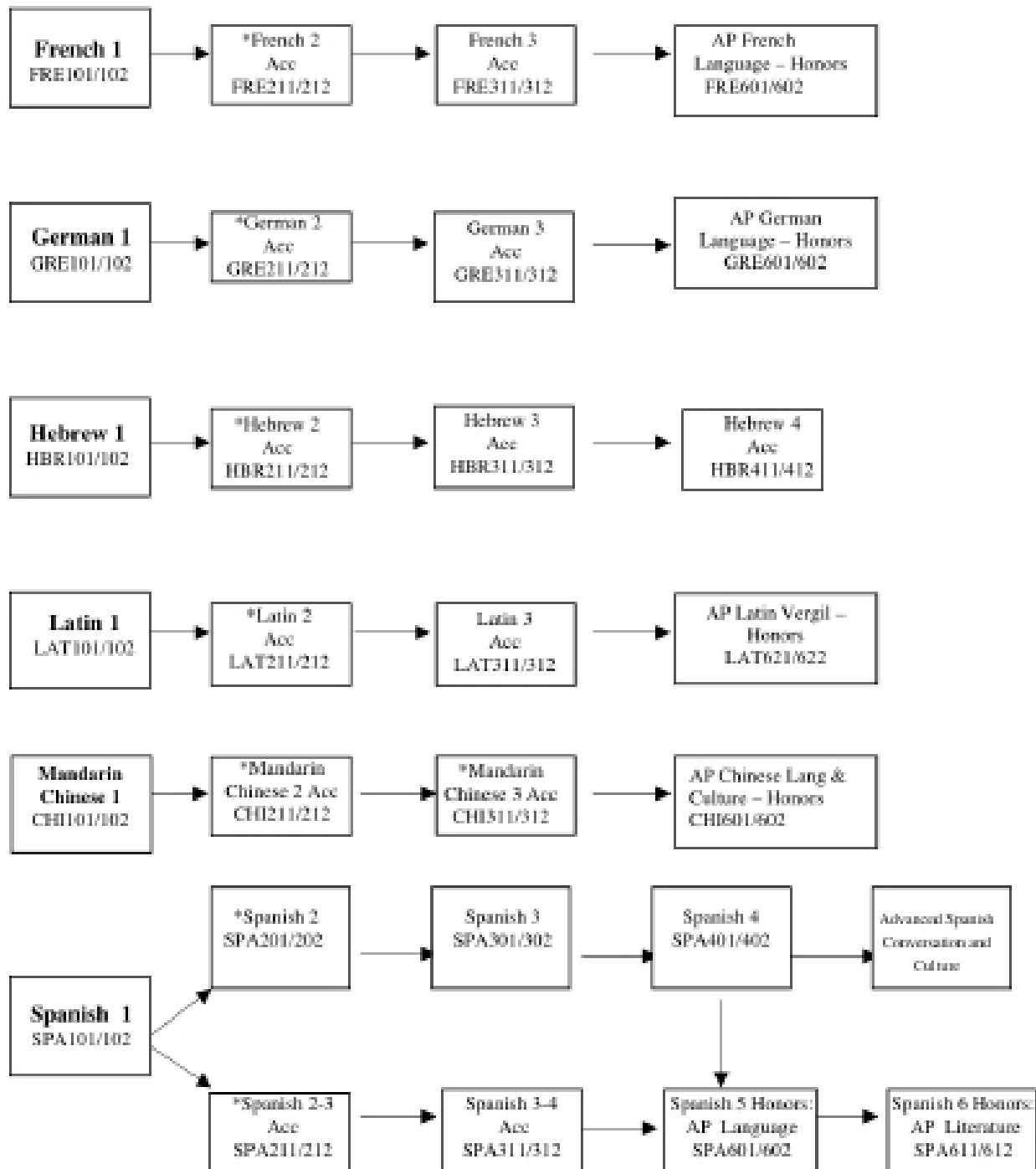
Prior credit approval from the World Languages director is needed before enrolling in courses for external credit. Please refer to the course book, section titled "External Credits."



World Languages courses satisfy the graduation requirement for elective credits.



WORLD LANGUAGES DIVISION SEQUENCE



*Determined by Benchmark exam for freshmen and previous coursework for Grades 10 – 12

WORLD LANGUAGES DEPARTMENT



Spanish 1 (College Prep)

SPA101-Semester 1, SPA102-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: None

Students are introduced to the four language skills of listening, speaking, reading, and writing. There is regular homework. Spanish is spoken in the classroom to introduce and practice oral patterns. There are regular vocabulary and grammar quizzes. Writing includes sentence/question formation, short conversational dialogues, and narrative paragraphs. Reading comprehension progresses from recognition to inference. Chapter tests require listening, speaking, reading, and writing skills. Cultural information about the Spanish-speaking world is presented.

Spanish 2 (College Prep)

SPA201-Semester 1, SPA202-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: Spanish 1 or demonstrated proficiency on the placement test for Spanish 2 and approval of Director

Students continue to develop listening, speaking, reading, and writing skills. The content of Spanish I is practiced in new contexts while the student learns new structures. Homework is assigned regularly. Spanish is spoken by the teacher to introduce vocabulary and to review grammar points. The teacher and students use Spanish to accomplish the daily routine and to practice oral patterns. There are regular grammar and vocabulary quizzes. Writing includes sentence/question formation, dialogues, and paragraphs. Short passages continue the development of reading skills. Chapter tests require students to perform in all four skill areas. The culture of Spanish-speaking countries is studied throughout the year.

Spanish 3 (College Prep)

SPA301-Semester 1, SPA302-Semester 2

Open to 10-11-12

Full Year

Prerequisite: Spanish 2

Speaking, listening, reading and writing activities incorporate previously learned material as well as new grammar and vocabulary. Spanish is the primary language of the classroom. There is emphasis on the oral and written expression of ideas. Aspects of the culture of Mexico, Central America, the Caribbean, and South America will be explored.

Spanish 4 (College Prep)

SPA401-Semester 1, SPA402-Semester 2

Open to 11-12

Full Year

Prerequisite: Spanish 3

Reading, writing, speaking, and listening skills will be further developed through readings that discuss the culture and history of Spanish-speaking countries. The use of technology will be used to develop these skills. Spanish is the primary language spoken in the class. A review of all major tenses and grammar points will be covered to prepare those students who are entering college. Students are held accountable for note-taking, oral discussions (in Spanish), written examinations, and oral presentations. Students who complete Spanish 4 successfully may enroll in Spanish 5 Honors: AP Language or Advanced Spanish Conversation and Culture.

Advanced Spanish Conversation and Culture (College Prep)

SPA511-Semester 1, SPA512-Semester 2

Open to 12

Full Year

Prerequisite: Spanish 4 or Spanish 5 Honors

This course is designed to enhance and strengthen conversational skills for advanced students in the target language. These skills will be developed and vocabulary will be enriched within the boundaries of various themes; including, but not limited to: youth, pop culture, health, politics, social customs, university life, study abroad, careers, interviewing, travel and the future. Spanish 5x will also serve as a comprehensive grammatical review. Cultural information and comparisons are drawn from cultural readers, class discussion and current publications. Students will participate in authentic experiences and field trips, and will contribute to discussions outside of class via the class blog. Students will use technology as a tool to communicate and gain knowledge through their investigations on the Internet. Students will participate in classroom debates and oral presentations and are held accountable for contributing meaningfully to class discussions. Students are expected to speak solely in Spanish in the classroom.

Spanish 2-3 (Accelerated)

SPA211-Semester 1, SPA212-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: Spanish 1 or demonstrated proficiency on the placement test for Spanish 2 Accelerated and approval of Director

This is the first course of the sequence which prepares students for the Advanced Placement Spanish Language exam. The course is conducted exclusively in Spanish. Students are expected to take an active role in class discussions and to use Spanish as their primary means of communication. The course is more intense and faster-paced than Spanish 2. Students are expected to demonstrate: 1) expressive interaction in the language; 2) well-organized, creative, and accurate writing; 3) factual and interpretative reading comprehension; and 4) cultural knowledge of Spanish-speaking countries.

Spanish 3 -4 (Accelerated)

SPA311-Semester 1, SPA312-Semester 2

Open to 10-11-12

Full Year

Prerequisite: Spanish 2 Accelerated

This is the second course of the sequence which prepares students for the Advanced Placement Spanish Language exam. This course is conducted exclusively in Spanish and all interaction will take place in the target language, both student-student and student-teacher. Students will build upon what they have learned in Spanish 2 Accelerated and are expected to take an active role in class discussions. Students will strengthen their skills in the following areas: 1) interacting in an expressive manner as they engage in longer conversations; 2) writing well-organized, creative, and more developed compositions; 3) reading and comprehending more sophisticated selections; and 4) listening to longer passages and extracting the most pertinent information. Students enrolled in this course will begin to participate in activities that are modeled from the AP Spanish Language Exam.

Spanish 5 Honors: AP Spanish Language

SPA601-Semester 1, SPA602-Semester 2

Open to 11-12

Full Year

Prerequisite: Spanish 3 Accelerated or Spanish 4

This course is designed to prepare students for the Advanced Placement Spanish language examination and provides a transition to the AP Spanish Literature course. AP Spanish Language is comparable to an advanced level (5th- and 6th-semester or the equivalent) college Spanish language course. Special emphasis is placed on the use of authentic source materials related to culture and current events and the integration of language skills. Specific work includes: analysis of articles and literature, formal and informal oral presentations, research projects, and formal and informal writings. The expectation is that all communication in the classroom (teacher-student/student-student) takes place in the target language.

Spanish 6 Honors: AP Spanish Literature

SPA611-Semester 1, SPA612-Semester 2

Open to 11-12

Full Year

Prerequisite: Advanced Placement Spanish Language

The AP Spanish Literature course is designed to introduce students to the basic techniques of literary analysis in preparation for the AP Spanish Literature Exam. Students will become familiar with and explore the major themes of the 56 works listed on the new AP Spanish Literature list. A sample of various literary works (poetry, drama, short stories, essays, and novels) for each author will be introduced in order to further the students' understanding of each of these genres. To achieve this endeavor, both the cultural component (history, politics, religion, social structure, art, and music), and the linguistic aspect (grammar, vocabulary, and structure) of the analysis will be emphasized. This course is intended to be the equivalent of a third year college Introduction to Spanish Literature. By the end of the course, the students' language ability will be equated to that of college students who have completed their sixth semester of language instruction. Students are expected to take AP Spanish Literature exam in May. Students proceeding to Advanced Placement Spanish Literature will be provided with summer readings by the classroom instructor.

French 1 (College Prep)

FRE101-Semester 1, FRE102-Semester 2

Open to 9-10-11-12

Prerequisite: None

French 1 is an introduction to the French language and culture. The four language skills of listening, speaking, reading and writing are developed. Grammar concepts and vocabulary are introduced and practiced in the classroom and the language laboratory and reinforced through frequent homework assignments. Students will be expected to participate actively and cooperatively in all classroom activities, e.g., engaging in guided conversations, making individual and group presentations, and writing paragraphs utilizing familiar vocabulary structures. Cultural information about daily life and social customs is integrated into the curriculum throughout the year, and students will also begin to learn about the geography of Francophone regions. Students will be evaluated primarily on their knowledge of the French language and culture and on their ability to understand and communicate in French.

French 2 (Accelerated)

FRE211-Semester 1, FRE212-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: French 1 or demonstrated proficiency on the placement test for French 2 Accelerated and approval of Director

French 2 Accelerated begins the sequence that prepares students for the Advanced Placement French Language exam. This course is conducted primarily in French and continues the development of the four major language skills: listening, speaking, reading and writing. Students are expected to take an active role in class discussions and to use French as their primary means of communication. Students are expected to demonstrate 1) expressive interaction with the language; 2) well-organized, creative, and accurate writing; 3) factual and interpretative reading comprehension; and 4) cultural knowledge of French-speaking countries.

French 3 (Accelerated)

FRE311-Semester 1, FRE312-Semester 2

Open to 10-11-12

Full Year

Prerequisite: French 2 Accelerated

French 3 Accelerated continues the development of the four major language skills: listening, speaking, reading and writing. The students and the teacher communicate exclusively in French. Students develop conversational skills by participating in discussions and role-playing. Students will apply reading skills by reading authentic French short stories. The course will culminate with students reading an authentic French novel. By the end of the course, students will be ready to enter the Advanced Placement French Language course.

Advanced Placement French Language (Honors)

FRE601-Semester 1, FRE602-Semester 2

Open to 11-12

Full Year

Prerequisite: French 3 Accelerated

In this course, students will prepare for the Advanced Placement French Language exam. Students and the teacher communicate exclusively in French. In addition to an extensive grammar review, vocabulary development is emphasized. Training in listening comprehension of sophisticated topics and development of writing style will be stressed. The students will become comfortable listening to native speakers and presenting short extemporaneous speeches in the target language. Students refine their writing skills via weekly essays. Students read and discuss literary works of major authors. Students are expected to take the AP French exam in May. Students proceeding to Advanced Placement French Language will be provided with a summer assignment by the classroom instructor.

German 1 (College Prep)

GRE101-Semester 1, GRE102-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: None

German 1 is an introduction to the German language and culture and the opportunity to learn the language spoken by millions of people in several European countries and around the world. Listening, speaking and structure skills, reading, and writing are introduced through class activities. German is spoken to introduce and practice oral patterns which are reinforced in language lab, computer lab, and on videos. Emphasis is on language and cultural survival skills, communicating about one's life and how people live.

German 2 (Accelerated)

GRE211-Semester 1, GRE212-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: German 1 or demonstrated proficiency on the placement test for German 2 Accelerated and approval of Director

This is the first course of the sequence that actively prepares students for the Advanced Placement German Language exam. German 2 Accelerated continues and expands the communication skills of listening, speaking, structure, reading, writing, and culture. German is spoken in class for everyday functions and to discuss new material. The content of German 1 is practiced in new situations while learning and using new vocabulary and structures. Written communication is developed in weekly reports and a blog about topics mutually agreed on by this class. Emphasis is on topics such as geography, cultural comparisons, vacations, foods, health, life in the city and country, and current events.

German 3 (Accelerated)

GRE311-Semester 1, GRE312-Semester 2

Open to 10-11-12

Full Year

Prerequisite: German 2 Accelerated

German 3 Accelerated continues the development of all communication skills and prepares students for the Advanced Placement German Language exam. Specific emphasis is on extended conversation, short speeches, and communicating ideas in writing. Written communication is reinforced in weekly reports. Reading skills are developed in short stories, narratives, and current news articles. Skill practice relates to themes, such as money, alternative vacations, appearance, advertising, prejudices, and reading short stories. All skill development culminates in narration of video, the reading of a short novel, and in publishing a class newspaper.

Advanced Placement German Language (Honors)

GRE601-Semester 1, GRE602-Semester 2

Open to 11-12

Full Year

Prerequisite: German 3 Accelerated

This course reviews and continues the development of communication skills and completes the preparation for the Advanced Placement German Language exam. Emphasis is on practical and theoretical communication with group problem solving and discussion, contemporary prose, discussion of current events, and listening comprehension with contemporary German. Communication skills are reviewed with emphasis on idioms and expressions, understanding native speakers, developing a personal style of expression in speaking and writing, and reading a variety of sophisticated materials. Skills are reinforced with historical essays, current events, cultural trends, songs, lectures, and a group blog. Students are expected to take the Advanced Placement German Language exam in May. Students proceeding to Advanced Placement German will be provided with summer readings the classroom instructor.

Hebrew 1 (College Prep)

HBR101-Semester 1, HBR102-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: None

The first year of Hebrew, which begins with the study of the alphabet, develops the four language skills of listening, speaking, reading, and writing. The comprehension of simple spoken Hebrew and the development of the ability to express oneself simply in conversation are course goals. Grammar and vocabulary are studied to develop the students' facility to read simple material and to write original paragraphs employing the vocabulary and structures learned. Israeli culture is studied to give meaning to the study of the language.

Hebrew 2 (Accelerated)

HBR211-Semester 1, HBR212-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: Hebrew 1 or demonstrated proficiency on the placement test for Hebrew 2 Accelerated and approval of Director

This course is designed for the student who wishes to study the Hebrew language within an immersion environment. The course is conducted almost exclusively in Hebrew. Students will be expected to participate actively and cooperatively in all activities, utilizing Hebrew as their primary means of communication. The emphasis is placed upon the development of students' reading and writing skills. Students will begin the study of Hebrew literature through reading short stories.

Hebrew 3 (Accelerated)

HBR311-Semester 1, HBR312-Semester 2

Open to 10-11-12

Full Year

Prerequisite: Hebrew 2 Accelerated

This course is designed to solidify students' knowledge of Hebrew grammar and vocabulary through reading, writing, and oral work. Students' vocabulary will be enriched through reading selections and listening activities focusing on Israeli history and contemporary life. The study of Israeli literature will also be an important component of the curriculum. Students are expected to take an active role in class discussions and to use Hebrew as their primary means of communication.

Hebrew 4 (Accelerated)

HBR411-Semester 1, HBR412-Semester 2

Open to 11-12

Full Year

Prerequisite: Hebrew 3 Accelerated

Hebrew 4 Accelerated refines students' conversational and writing skills. Students continue to work in cooperative teams and are required to communicate exclusively in Hebrew. Skills are further reinforced with current events and cultural trends from Hebrew sources. Students will demonstrate their Hebrew mastery through research projects, essays, and oral presentations. A review of all verb patterns and major grammar points will be covered to prepare those students who are entering college.

Latin 1 (College Prep)

LAT101-Semester 1, LAT102-Semester 2

Open to 9-10-11-12

Full Year

Prerequisite: None

Latin 1 focuses on learning the basics of Latin grammar, syntax, and vocabulary. This course is designed to enable students to read materials in Latin with ease and understanding and to write original Latin sentences employing the vocabulary and grammatical structures learned. Additionally, basic prefixes, suffixes, and roots of vocabulary words and word families will be studied. This class will also cover topics in Roman history, mythology, and culture.

Latin 2 (Accelerated)

LAT211-Semester 1, LAT212-Semester 2

Open to 10-11-12

Full Year

Prerequisite: Latin 1 or approval of Director

Latin 2 (Accelerated) will develop and refine students' knowledge of grammar and syntax in translation and composition. The class will move at a faster pace and more emphasis will be placed on developing students' reading and writing skills than in Latin 1. Readings will include adaptations from Livy, Cicero and Pliny and introductions to Ovid and Vergil. Through the readings students will focus on topics such as mythology, culture, and the history of the Republic.

Latin 3 (Accelerated)

LAT311-Semester 1, LAT312-Semester 2

Open to 11-12

Full Year

Prerequisite: Latin 2 Accelerated

In this course students will explore various selections of Latin Literature. Students will continue to refine their skills in literal translation, sight translation, scansion and literary analysis both in the target language and in English in order to facilitate greater fluency in the reading of Latin literature.

Advanced Placement Latin Vergil (Honors)

LAT621-Semester 1, LAT622-Semester 2

Open to: 11-12

Full Year

Prerequisite: Latin 3 Accelerated

In this course students will complete preparation for the Advanced Placement Latin Vergil. Students will continue to refine reading, writing, listening and speaking skills. Training in translation, meter and poetic devices involved in the study of major Latin works of literature will be stressed. The students will become more comfortable in the reading and interpretation of Vergil's *Aeneid*. To achieve this endeavor both the cultural component (history, politics, social structure, and art), and the linguistic aspect (grammar, vocabulary, and structure) will be emphasized. Students are expected to take the AP Latin Exam in May. Students advancing to Advanced Placement Latin will be provided with summer readings by the class instructor.

Mandarin Chinese 1 (College Prep)

CHI101-Semester 1, CHI102-Semester 2

Open to: 9-10-11-12

Full Year

Prerequisite: None

Mandarin Chinese 1 is an introduction to the Mandarin Chinese language and culture. The four language skills of listening, speaking, reading and writing are developed. Students will participate actively and cooperatively in classroom activities, engage in guided conversations, and write utilizing familiar vocabulary and structures. Cultural information about daily life and social customs is integrated into the curriculum throughout the year, and students will also begin to learn about the geography of China. Students will be evaluated primarily on their knowledge of the Mandarin Chinese language and culture and on their ability to understand and communicate in Mandarin Chinese.

Mandarin Chinese 2 (Accelerated)

CHI211-Semester 1, CHI212-Semester 2

Open to: 9-10-11-12

Full Year

Prerequisite: Mandarin Chinese 1 or demonstrated proficiency on the placement test for Chinese 2 Accelerated and approval of Director.

Mandarin Chinese 2 Accelerated continues the development of the four major language skills: listening, speaking, reading, and writing. The students and the teacher continue to speak in the target language, developing conversational skills by participating in discussions and role-playing activities. Writing skills progress to level in which student writing will include descriptions, story telling, and the integration of extended vocabulary and sentence structure. Students will be evaluated on their knowledge of the Mandarin Chinese language and culture. Mandarin Chinese Accelerated students are expected to demonstrate; 1) expressive interaction in the language; 2) well organized, creative and accurate writing; 3) factual and interpretive reading comprehension; and 4) cultural knowledge of Chinese-speaking countries.

Mandarin Chinese 3 (Accelerated)

CHI311 -Semester 1, CHI312-Semester 2

Open to: 10-11-12

Full Year

Prerequisite: Mandarin Chinese 2 (Accelerated), or demonstrated proficiency on the placement test for Chinese 3 Accelerated and approval of Director.

Mandarin Chinese 3 Accelerated is designed to enhance a student's ability to listen, speak, read, and write in Chinese. Sophisticated topics relating to language structures and Chinese culture will be introduced. Important components of this course include a variety of oral activities to produce improved pronunciation, intonation, and tones in communicative situations. The expectation is that communication (teacher-student/student-teacher) in the classroom takes place in the target language. In addition, writing skills are developed to include focus, support, sequence and conclusion. By the end of the course, students will be ready to enter the Advanced Placement Mandarin Chinese level.

AP Chinese Language and Culture (Honors)

CHI601-Semester 1, CHI602-Semester 2

Open to: 11-12

Full Year

Prerequisite: Chinese 3 Accelerated or demonstrated proficiency on the placement test and approval of the Director

This Chinese AP course is designed to prepare students for the Advanced Placement Chinese language and Culture examination, i.e. a level comparable to fourth semester (or equivalent) college/university courses in Mandarin Chinese. The course focuses on language proficiency while dealing with level- and age-appropriate cultural content throughout the course. Students engage in readings, conversation and composition and research projects. The expectation is that all communication in the classroom takes place in the target language. By the end of the year, students will be able to understand the spoken language formally (lectures, news, etc.) and in conversation (dialogues...); to acquire vocabulary and structures that enable students to understand, analyze contextualized materials (advertisement, posters, newspaper, magazine articles, letters etc.); to describe an event or activity in a cohesive and coherent manner with linguistic accuracy; to write appropriately employing the organization, vocabulary, and structure appropriate to the purpose of their writing and to demonstrate cultural appropriateness through spoken and written discourse.