

Special Education Services

Stevenson High School provides all students with special education needs a free and appropriate public education. Students and their parents serve as members of the IEP team and fully participate in the determination of eligibility for and provision of special education services. Once a student has been found eligible for special education and/or related services, an individualized education program is developed to determine the appropriate services. It is the responsibility of this multi-disciplinary team to determine the most appropriate education placement in the least restrictive environment.

Stevenson High School offers a full continuum of services and programs, including psychological testing, social work, speech therapy and other related services for eligible students. Stevenson High School is also a member of the Special Education District of Lake County (SEDOL), a special education cooperative that also provides support for eligible Stevenson students.

Resource Program

The Stevenson High School Special Education Resource program is designed to foster the self-determination, self-advocacy, and independence essential to work toward:

- Becoming active learners in the areas of academics and social skills
- Taking advantage of the resources that Stevenson High School has to offer
- Developing and achieving realistic transition goals

Daily sessions will serve as a platform for establishing, reinforcing, and improving a variety of areas including social emotional learning, organization/time management skills, and academic proficiency. In addition to daily instruction, students may receive related service and academic support, depending on their individualized needs.

Instructional Courses

Instructional courses are designed to meet the needs of students who may require individualized assistance with the courses necessary for graduation. Instructional courses range from those that parallel mainstream curriculum and/or are taught collaboratively with both a special education and mainstream teacher, to courses that address the basic life skills necessary to support select transition goals. Similar to our resource program, the primary goal of the special education instructional classes is to foster the academic proficiency and independence necessary to support the student's progression toward his/her next level of proficiency in all domains.

Consultative/Collaborative Model

Stevenson High School's consultative and collaborative model is designed to meet the needs of special education students within the mainstream educational environment. This model facilitates the exchange of information and supportive services between special and general education. Weekly contact is made with mainstream teachers, who maintain the primary responsibility for curricular and disciplinary issues.

The Illinois State and Educational Rights and Responsibilities Guide is posted on the Special Education home page of the Stevenson website. In addition, Procedural Safeguards are available upon request from the Special Education Division.